

Cradle-to-Career Model

To establish a network of partners who support the 'Cradle-to-Career' model and will be accountable for ensuring that each vulnerable and at-risk child and youth access the essential services and programs that could increase their likelihood for accessing economic opportunities in the future. The following provides an outline of the model's five outcomes and their respective objectives.

1. Every child is prepared to succeed in kindergarten.

- To provide children with a developmental screening to flag issues early in their lives and ensure that they receive the essential supports to be ready to start kindergarten on time
- To enhance early care and education
- To improve nutritional health and healthy development of children
- To ensure access to early childhood education programs
- To provide resources and support for families and caregivers to support literacy and parenting capacity

2. Every child is supported in and out of school.

- To provide access to violence prevention and intervention
- To supplement out-of-school time (OST) with programs that reinforce learning and address behavior
- To implement afterschool programming
- To develop program for reengaging children facing truancy or dropping out of school, teen pregnancy, etc.
- To expand programming to address mental health and social challenges
- To develop and use early warning data systems to prevent failure and help at-risk students
- To improve early grade reading proficiency
- To increase family involvement and connections
- To connect youth to extra-curricular and volunteer activities that contribute to the community

3. Every child graduates from high school or a GED program or vocational program.

- To promote literacy training to offset and prevent illiterate youth entering workforce
- To provide alternative pathways to graduation and post-secondary training for disconnected youth and those with special needs
- To engage and mobilize the community to create safe environments, support families and promote youth achievement

4. Every young adult enters a postsecondary institution, vocational training or career.

- To assist students in developing career-ready skills
- To coordinate relationships and services between Pre K-12 and postsecondary education systems
- To utilize Georgia 411 to customize college or vocational financial planning
- To help students to begin connecting to careers
- To provide support to help students succeed in college or other postsecondary training

5. Every young adult is self-sufficient and is a positive contributor to society.

- To provide resources through community partnerships and initiatives to increase economic opportunities
- To enhance opportunities for paid internships and job opportunities
- To provide youth leadership programs through local businesses, sister agencies and non-profit organizations
- To increase the number of citizens who are work ready at age 18
- To align training opportunities to meet the identified needs of the workforce
- To support education, employment and employment training for the special needs population (e.g. older youth, foster youth, probation, disadvantaged, Intellectual and Developmental Disabilities)
- To provide resources and support to increase the financial literacy and stability of young adults and their families